

Name: _____

ELA30-2

Ms. Barker

| | Parody / Satire Assignment Rubric | | | |
|--|---|--|--|---|
| | 1 | 2 | 3 | 4 |
| Understanding of Original Text & Use of Techniques / Elements | <ul style="list-style-type: none"> • Few elements of original text are in the parody or satire • Does not reflect an understanding of parody or satire techniques / elements | <ul style="list-style-type: none"> • Some attempt to link parody or satire with original text, but link is unclear • Some understanding of parody or satire techniques / elements is evident | <ul style="list-style-type: none"> • Clear link between original text and parody or satire • Clear understanding of parody or satire techniques / elements is evident | <ul style="list-style-type: none"> • Linking elements carefully chosen, and include two or more of colour, layout, language, design, style, etc. • Thorough understanding of parody or satire techniques / elements is evident |
| Message (X2) | <ul style="list-style-type: none"> • Few parts of the original text are included • Little to no original elements are used; text is incomplete • Point of parody / satire is unclear | <ul style="list-style-type: none"> • Some parts of the text are modified, others are copied. • Few original elements are used – most elements are copied • Message is weak | <ul style="list-style-type: none"> • Modified elements have been carefully selected. • Most images and text are original to student(s) • Clear message about the text is presented – and not just by changing a few words or images | <ul style="list-style-type: none"> • Creative and original presentation • All major elements of the text are modified as needed to reflect message. • Art is original • Message is clear and engaging • Humour is used effectively |
| Production | <ul style="list-style-type: none"> • Messy or Unattractive • Visuals do not support the message or if they do, it's slight at best • Little evidence of planning or effort • Many spelling and grammatical errors | <ul style="list-style-type: none"> • Somewhat appealing to the eye; some visuals support the message • Some planning evident • Some spelling or grammatical errors | <ul style="list-style-type: none"> • Neat and appealing to the eye. • Visuals support the message • Planning is evident, few errors. | <ul style="list-style-type: none"> • Attractive and engaging • Visuals enhance the message • Well-planned, with little to no errors |
| Total = / 16 marks | | | | |

Comments: