Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WAR-pedia: Wiki Inquiry and Presentation Rubric**

**Non-negotiable Assignment**

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| --- | --- | --- | --- | --- |
|  | **Research** | **Product** | **Layout / Design** | **Group Work** |
| **Accomplished** | Initiates high-level inquiry by formulating probing questions, identifying the needed information,  locating, examining, and analyzing various resources, and creating complete source citations | Demonstrates thorough  understanding of topic, the ability to make numerous  connections, and is a  powerful, high quality aid to share learning | The pages are well organized with tables. Text spacing and alignment make reading easy. The backgrounds enhance the page. Images are used creatively and support content. | Partners show respect for one another's ideas, divide the work fairly, and show a commitment to quality work and support for each other. |
| **Proficient** | Initiates inquiry, by  formulating probing  questions, identifying the needed information,  locating and examining resources, and creating  complete source citations | Demonstrates  understanding of topic, the ability to make connections, and serves as  an meaningful high  quality, aid to share  learning | The pages are eye-catching and attractive. Text is easy to read. The backgrounds are subtle and appropriate. Images are appropriate, of high quality, and download fairly quickly. | Partners show respect for one another's ideas and divide the work fairly. There is commitment by some members toward quality work and support of one another. There may have been a few arguments but they were handled well. |
| **Amateur** | Initiates inquiry by  formulating probing  questions, locating, and using resources, and creating source citations | Demonstrates new learning, the ability to make basic connections,  and serves as an aid to share new learning | The pages appear "busy" or "boring". Text may be difficult to read. The backgrounds are somewhat distracting. Images do not "fit" with the topic. Too many pictures make the download time slow. | Partners show respect for one another's ideas and divide the work fairly. There is little evidence of a commitment toward quality work in the group or there were some arguments. |
| **Beginner** | Initiates basic inquiry identifies, uses, and cites  sources with assistance | Demonstrates basic  learning | The pages are unattractive. Text is difficult to read. The backgrounds are distracting. There are no images or they are inappropriate or of low quality. | Partners argue or are disrespectful of other's ideas and input. Criticism is not constructive nor is support offered. The work is mostly done by one or two people. |

Total = / 16 marks

Comments: